

School Improvement Plan Summary 2017-2018

School Improvement Focus	Key issue/ Development Area
Key Priority	1a. Improve Outcomes - Accelerate progress of pupils in Maths - more children achieve greater depth
	1b. Accelerate progress in SEND – ‘narrowing the gap’
	2. Quality of Teaching, Learning & Assessment in History, Geography & Science
	3. Leadership & Management- Quality of teaching and learning (good and outstanding)
	4. Personal Development, Behaviour & Welfare- promote emotional health and well-being
Priority 1a Improve Outcomes - Accelerate progress of pupils in Maths	1a.1 Ensure pupils have a secure basis of concrete and pictorial representations
	1a.2 Visible learning of maths at greater depth resulting in improved outcomes across all year groups
	1a.3 Improve teachers understanding of techniques for approaching problem solving
	1a.4 Plan more opportunities for children to apply fractions, decimals and percentages in problem solving
	1a.5 Develop teachers subject knowledge and understanding of progression in FD&P
Priority 1b Improve Outcomes - Accelerate progress in SEND	1b.1 SEND pupils make accelerated progress in reading and spelling – narrowing the gap with Chronological age
	1b.2 Outside agencies are used effectively to support staff with planning and delivering interventions for pupils
	1b.3 Ensure consistent and effective daily targeted support for SEND pupils
	1b.4 Revisit format of key stage KS Pupil Progress meetings to ensure leaders can support colleagues
Priority 2 Quality of Teaching, Learning & Assessment in History, Geography & Science	2.1 Improve pupils enquiry, fieldwork and investigative skills
	2.2 Create greater depth, rigor and progression in H, G & S – Track across 2 year curriculum cycle
	2.3 Design and implement a consistent approach to foundation subject assessment
	2.4 Enhance use of quality digital resources
Priority 3 Leadership & Management Quality of Teaching and Learning	3.1 New teachers joining school experience high quality induction and initial staff training
	3.2 All staff to take on new curriculum or middle leadership role.
	3.3 Challenging CPD for all staff securing correct pitch and expectations in all classes
	3.4 Shared understanding and implementation of outstanding teaching and learning
Priority 4 Personal Development, Behaviour & Welfare Promote emotional health and well being	4.1 Develop a shared understanding of the definition and types of bullying and establishing Sparsholt as a <i>No Bullying Zone</i>
	4.2 Provide a curriculum framework for PSHE
	4.3 Build emotional resilience through the values of emotional intelligence and spirituality (life Bus Resources)
	4.4 School Worship allows space to reflect the teachings of Jesus as a light and explore prayer spaces.