

English:

Text Drivers: Stone Age Boy, How to Wash a Woolly Mammoth, Tin Forest and The Iron Man

- Diary entries
- Information leaflet
- Setting and character description
- Instruction writing
- Newspaper article
- Informal letters
- Recounts in role

Maths:

• Place Value

- * Counting
- * Representing number
- * More and less
- * Comparing and ordering

• Addition and Subtraction

- * Different methods of adding and subtracting

• Money

- * Convert between pounds and pence
- * Add and subtract money including giving change

• Multiplication and Division

- * Sharing and grouping
- * Fluency with the tables 2, 5 and 10

PSHE:

Me and My relationships
Valuing Difference

French:

All about me
Games and songs

Music:

Creating a composition for the Iron Man's movements using a repeating motif and abstract notation.

History:

Changes in Britain from the Stone Age to the Iron Age



Autumn Project Maple Stones, Bones and the Metal Man



Science:

Rocks

- Types of fossils
- Drawing, describing and grouping rocks
- How rocks are formed
- Investigation: Which type of rock would be the easiest to drag to make a stone circle?

Forces and Magnets

- Identifying contact and non-contact forces
- Exploring magnetic materials including magnetic poles
- Investigation: Are bigger magnets always stronger?

Design Technology:

Research, design, make and evaluate a house based on the Stone, Bronze or Iron age.

RE:

Hinduism—Good and Evil - Diwali

Creation and the Fall—What do Christians learn from the creation story?

Geography:

A study of our local area:

Do we like our local area and does it meet our needs?

Computing:

We are presenters—videoing PE skills

We are programmers—programming an animation scene from the Iron Man

Art:

Painting and sketching using a variety of mediums

Collage and an artist study of George Seurat

PE:

Athletics — ABC

Lacrosse