

Long Term Curriculum Overview – Willow Class – Cycle 2 (2021-2022)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Key Q	Fun and Games		Explorers		Who lives here?	
Outcome	Make a hand puppet and put on a show		Make a boat and test to see if it floats or sinks		Hold a banquet fit for a King or Queen	
Enhancements	<ul style="list-style-type: none"> · Toy lady · Sparsholt park – local area 		<ul style="list-style-type: none"> · Gilbert Whites Museum – Arctic explorers · Marwell Zoo – animals hot and cold climates 		Visit to King Alfred's statue and the round table	
Text Driver suggestions	M.Blackwell – Binky's Big adventure M.Balckwell – Binky in trouble Elliot.D – Henry's Map Hutchins.P – Rosie's Walk Grey.M – Traction Man is here McPhail.D – The Teddy Bear Hughes. S - Dogger		O.Jeffers – Lost and Found J.Kerr – The Tiger who came to tea K.Haworth – Emma Jane's Aeroplane F.Preston Gannon – The Journey Home J.Donaldson – The Snail and the Whale		R.Harvey – At the Beach E.Bailey – One Day on our Blue Planet J.Hitchman – In Every House, On Every Street O.Jeffers – Here We Are	
English	<p>WRITING TO ENTERTAIN</p> <ul style="list-style-type: none"> • Re-tell the story of Rosie's Walk • Write a poem about toys <p>WRITING TO INFORM</p> <ul style="list-style-type: none"> • Leaflet about Sparsholt • How to play 'snakes and ladders' <p>WRITING TO PERSUADE</p> <ul style="list-style-type: none"> • A letter to Binky Bear 		<p>WRITING TO ENTERTAIN</p> <ul style="list-style-type: none"> • Poetry- Shape poems that rhyme • Writing about the snail's journey <p>WRITING TO INFORM</p> <ul style="list-style-type: none"> • Poster to find the penguin • Information about Antarctica <p>WRITING TO PERSUADE</p> <ul style="list-style-type: none"> • Invitation to the tiger to come back for tea 		<p>WRITING TO ENTERTAIN</p> <ul style="list-style-type: none"> • Postcards to a friend • Write your own version of 'In Every House, On Every Street' <p>WRITING TO INFORM</p> <ul style="list-style-type: none"> • Information booklet about Alice Springs <p>WRITING TO PERSUADE</p> <ul style="list-style-type: none"> • A letter to someone in Australia telling them about ourselves and Winchester 	
Maths	White Rose Maths <ul style="list-style-type: none"> - Number and place value to 10/20 - Number- Addition and Subtraction within 10 - Place value to 10/20 - Number bonds to 10 - Recognise, name and sort 2D and 3D 		White Rose Maths <ul style="list-style-type: none"> - Represent and use number bonds within 20 - Number- Addition and Subtraction within 10 - Addition and Subtraction – one step problems 		White Rose Maths <ul style="list-style-type: none"> - Count and solve problems in twos, fives and tens - Double and halve numbers to 20 - Fractions - halves and quarters - Describe position, direction and movement 	

	shapes <ul style="list-style-type: none">- Make patterns using 2D/3D shapes	<ul style="list-style-type: none">- Count, read and write number to 50- One more/less to 50- Count in twos, fives and tens- Measurement – mass, weight, capacity and volume- Measure and record length and height	<ul style="list-style-type: none">- Count forwards and backwards to 100- Compare and order numbers to 100- Recognise the value of different coins- Sequence events, tell time to the hour and half past			
Science	<ul style="list-style-type: none">• Animals including humans• Seasonal Changes - Taught throughout the year	<ul style="list-style-type: none">- Everyday Materials- Living things and their habitats	<ul style="list-style-type: none">• Plants			
Longitudinal Study	<div>KQ: How does the local environment change throughout the year</div> <div><div>Working scientifically</div><div><div>Statutory requirements</div><div>During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:<ul style="list-style-type: none">▪ asking simple questions and recognising that they can be answered in different ways▪ observing closely, using simple equipment▪ performing simple tests▪ identifying and classifying▪ using their observations and ideas to suggest answers to questions▪ gathering and recording data to help in answering questions.</div></div></div>					
Computing (Computing) All units include Online Safety	(1.4) Collectors: Finding images using the web	1.6 Productivity We are celebrating: Creating a card electronically	(1.3) Creativity: We are painters: Illustrating an ebook.	(1.1)Programming: We are treasure hunters Using programmable toys - Beebots	1.5 Communication We are story tellers: producing a talking book	1,2 Computational thinking We are TV Chefs: Filming the steps of a recipe

Geography	<p>Where is Sparsholt?</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Identify relevant human and physical features in Sparsholt</p> <p>Use a map to locate features and landmarks in my local area</p> <p>Draw a simple map</p> <p>Create and use symbols in a key</p> <p>Use simple fieldwork and observational skills to learn about our local area</p>		<p>Hot or cold?</p> <p>Identify on a map that there are seven continents and five oceans and name them</p> <p>Identify the location of hot and cold areas in the world</p> <p>Identify the human and physical features of a beach</p>		<p>What is the same?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	
History	<p><u>Toys from the past</u></p> <p>Changes within living memory</p> <p>What were toys like in the past?</p> <p>How have toys and games changed over the years?</p>		<p><u>Amelia Earhart - The lives of significant individuals</u></p> <p>Who is Amelia Earhart?</p> <p>Why is she famous?</p> <p>What impact did she have?</p>		<p><u>King Alfred - Significant historical events, people and places in their own locality</u></p> <p>Who was King Alfred?</p> <p>Where did he live?</p> <p>Why is there a statue of him in Winchester?</p>	
Art	<p>Artist Study: Mondrian Kandinsky</p> <p>Clay sculpture - To make a Binky Bear</p>	<p>Printing- Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons</p>	<p>Artist Study: Giuseppe Arcimboldo</p>	<p>Sketching - using different techniques to draw a penguin</p>	<p>Artist Study: Aboriginal art O'Keefe</p>	<p>Collage – use different material to create a portrait of a King or Queen</p>
DT	<p>Design, make and evaluate a hand puppet</p>		<p>Design, make and evaluate a boat. Evaluation as a result of testing.</p>		<p>Design, make and evaluate a dreamcatcher</p>	

RE (Understanding Christianity and Living Difference)	UC: CreationF1 Why is the word 'God' so important?	UC: IncarnationF2 Why do Christians perform nativity plays at Christmas?	UC: SalvationF3 Why do Christians put a cross in an Easter garden?		WR: Judaism Remembering Passover	WR: Judaism Special (books) Moses and the Torah
PE	Exercise (360) <ul style="list-style-type: none"> - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance - 	Exercise (360) <ul style="list-style-type: none"> - Develop balance, agility & coordination - Develop flexibility, strength, technique, control & balance 	Dance <ul style="list-style-type: none"> - Perform dances using simple movement patterns - Develop coordination 	Invasion games <ul style="list-style-type: none"> - Participate in team games, simple tactics for attacking and defending - throwing & catching 	Athletics – Track & Field – <ul style="list-style-type: none"> - Develop agility, coordination, running, jumping, throwing & catching 	Health and Exercise (ABC) <ul style="list-style-type: none"> - master basic movements including running, jumping, throwing and catching, - Develop balance, agility and coordination
Music	<ul style="list-style-type: none"> • Use instruments and voices with increasing accuracy, fluency, control and expression • Body percussion - Practising and performing Christmas songs - Nativity performance 		<ul style="list-style-type: none"> - Play and perform a group piece using the hand bells 		<ul style="list-style-type: none"> • Improvise and compose music for a range of purposes • Use Percussion/ Boomwhackers to compose, play and recall music 	
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing