

Long Term Curriculum Overview – Willow Class YR/1 (2020-2021)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Key Q	The Great Fire of London Where is London? Why is Baker Street famous?		Water, Water Everywhere!		Kings, Queens and Superheroes	
Hook	Paddington Bear arrives in Willow class. Where has he come from? Can we find out more about London?		Discovery of a message in a bottle. Who has sent it? Can we send one back?		A suitcase is found. Who does it belong to? What's inside?	
Outcome	Create a 3D class map of the key landmarks in London		To perform 'Commotion in the ocean' and record for Tapestry/VLE		Celebrate the end of the year with a royal banquet	
Enrichment	<ul style="list-style-type: none"> Jane the Baker – The Great Fire of London Itchen Valley – seasonal changes and animals 		<ul style="list-style-type: none"> Sea City Museum- Titanic Victoria Country Park – features of beach 		<ul style="list-style-type: none"> Arundel Castle Local Walk in Sparsholt Hillier Garden - Plants 	
Text Driver suggestions	E.Adams- The Great Fire of London (Project) M. Nash- Toby and the Great Fire of London (Project) P.Hegarty- Tree (Science) M. Bond- Paddington (various titles) D.Long- Buildings that Made London S.Antony- The Queens Hat S.Antony- The Queens Handbag		Y Zommer- The big Book of the Blue R.Harvey- At the Beach L.Littleton- The Titanic detectives J.Donaldson- The Snail and the Whale G.Andreae – Commotion in the Ocean O.Jeffers – Lost and Found		R. Munsch- The Paper Bag Princess A.Kemp- The Worst Princess S.Hendra – Supertato N.Allan – The Queen's Knickers ** More Texts will be added dependant on class interest and progress throughout the year.	
English	WRITING TO ENTERTAIN <ul style="list-style-type: none"> Re-tell Paddington Bear story Write a poem about fire WRITING TO INFORM <ul style="list-style-type: none"> A letter to Aunt Lucy Leaflet about London How to make a marmalade sandwich? WRITING TO PERSUADE <ul style="list-style-type: none"> Create a new label for Paddington 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> Poetry- Shape poems that rhyme Writing about the snail's journey WRITING TO INFORM <ul style="list-style-type: none"> Poster to find the penguin Information about Antarctica WRITING TO PERSUADE <ul style="list-style-type: none"> Invitation to board the Titanic for its maiden voyage 		WRITING TO ENTERTAIN <ul style="list-style-type: none"> Write a new adventure for Supertato WRITING TO INFORM <ul style="list-style-type: none"> Invitation to the banquet An information booklet about castles WRITING TO PERSUADE <ul style="list-style-type: none"> Why would you make a good King or Queen? 	
Maths	White Rose Maths <ul style="list-style-type: none"> Number and place value to 10/20 Number- Addition and Subtraction within 10 Place value to 10/20 		White Rose Maths <ul style="list-style-type: none"> Represent and use number bonds within 20 Number- Addition and Subtraction within 10 		White Rose Maths <ul style="list-style-type: none"> Count and solve problems in twos, fives and tens Double and halve numbers to 20 Fractions - halves and quarters 	

	<ul style="list-style-type: none">- Number bonds to 10- Recognise, name and sort 2D and 3D shapes- Make patterns using 2D/3D shapes	<ul style="list-style-type: none">- Addition and Subtraction – one step problems- Count, read and write number to 50- One more/less to 50- Count in twos, fives and tens- Measurement – mass, weight, capacity and volume- Measure and record length and height	<ul style="list-style-type: none">- Describe position, direction and movement- Count forwards and backwards to 100- Compare and order numbers to 100- Recognise the value of different coins- Sequence events, tell time to the hour and half past			
Science	<ul style="list-style-type: none">• Animals including humans• Seasonal Changes - Taught throughout the year	<ul style="list-style-type: none">- Everyday Materials- Living things and their habitats	<ul style="list-style-type: none">• Plants			
Longitudinal Study	KQ: How does the local environment change throughout the year Objectives: <ul style="list-style-type: none">• asking simple questions and recognising that they can be answered in different ways• observing closely, using simple equipment• performing simple tests• identifying and classifying• using their observations and ideas to suggest answers to questions• gathering and recording data to help in answering questions					
Computing (Computing)	(1.1)Programming: We are treasure hunters: Beebots and programmable toys	(2.1) Programming: We are fire fighters: Scratch	(1.3) Creativity: Illustrate an e-book: Paint and Word	(1.4) Collectors: Finding images using the web- Computer networks	(2.6) Productivity: Record Bug Hunt Data- Excel and Google Maps	(2.5) Communication/ collaboration: Email systems and the VLE
Geography	Where is London? Use world maps, atlases and globes to identify the United Kingdom and its countries Identify the four countries capitals and surrounding seas Identify relevant human and physical features in London Identify the common features of each capital city.		To sink or swim, are beaches brilliant? Identify on a map that there are seven continents and five oceans and name them Identify the location of hot and cold areas in the world Identify the human and physical features of a beach		Why is Sparsholt super? Use a map to locate features and landmarks in my local area Draw a simple map Create and use symbols in a key Use simple fieldwork and observational skills to learn about our local area Use the four points on a compass and to give and follow directions	

History	The Great Fire of London - a significant national event beyond living memory How did the fire begin? Where did the fire begin? When did the fire begin? How did London change after the fire?		Sinking of the Titanic - a significant event within their own locality Where did the Titanic set sail from and what country was it going to? What happened on its maiden voyage? Why did it happen?		Queens Elizabeth 1, Victoria and Elizabeth 2 nd - Lives of significant individuals in the past who have contributed to national and international achievements Who is the Queen of England? What do Kings and Queens do? Why are they important?	
Art	Artist Study: L.S Lowry. Look at some of his iconic images and recreate them linked to the streets of London. Develop understanding around the use of layered art and use of a range of materials. Clay sculpture - To make a Paddington Bear	Printing- Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons	Artist Study: David Hockney Pool Pictures. Focus on water and use of materials to create quirky pool pictures. Spend time looking at use of straight lines, block colours and curved aspects.	Sketching - using different techniques to draw a penguin	Artist Study: Andy Goldsworthy. Use sculpture to create naturalistic art based upon ideas and inspiration they are shown using a variety of materials	Collage – use different material to create a portrait of a King or Queen
DT	Design, make and evaluate a Tudor house. Replicate the style of the houses found in London at the time.		Design, make and evaluate a boat. Evaluation as a result of testing.		Design, make and evaluate a superhero hand puppet	
RE (Understanding Christianity and Living Difference)	UC: Creation F1 Why is the word 'God' so important?	UC: Incarnation F2 Why do Christians perform nativity plays at Christmas?	UC: Salvation F3 Why do Christians put a cross in an Easter garden?		WR: Judaism Remembering Passover	WR: Judaism Special (books) Moses and the Torah
PE <i>Changes possible due to Covid.</i>	Gym/Exercise (ABC) - Develop balance, agility	Health and Exercise (ABC) Indoor - master basic	Dance - Perform dances using	Invasion games	Athletics – Track & Field –	Tri Golf - Develop flexibility,

	& coordination - Develop flexibility, strength, technique, control & balance -	movements including running, jumping, throwing and catching, - Develop balance, agility and coordination	simple movement patterns - Develop coordination	- Participate in team games, simple tactics for attacking and defending -throwing & catching	- Develop agility, coordination, running, jumping, throwing & catching	strength, technique, control & balance
Music <i>Nativity performance under review due to Covid</i>	<ul style="list-style-type: none"> • Use instruments and voices with increasing accuracy, fluency, control and expression • Practising and performing Christmas songs • Nativity performance 		<ul style="list-style-type: none"> • Improvise and compose music for a range of purposes • Use the Boomwhackers to compose, play and recall music 		<ul style="list-style-type: none"> • Play and perform a group piece using the hand bells 	
PSHE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
French	Greetings	Colours	Describing me	Songs and celebrations	Animals	School equipment