

London's Burning

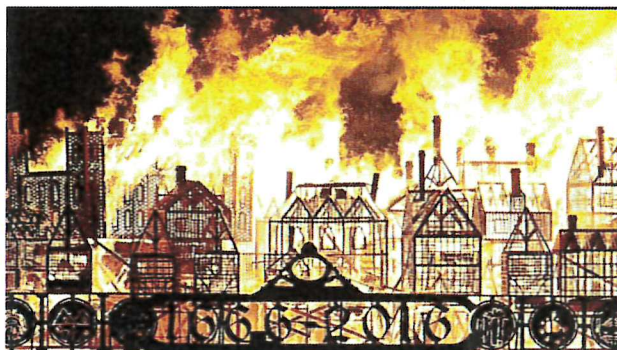
As historians we are... developing an awareness of the past, using common words and phrases relating to the passing of time. We will ask and answer questions, choosing and using parts of stories and other sources to show that we know and understand key features of events. We will learn about events beyond living memory that are significant nationally or globally such as the great fire of London.

As writers we are... writing for specific purposes including recalling events via diary extract recounts, creating fact files about the Great fire and writing News reports. We will also create an autumnal poem using the 5 senses.

As Artists we are... using printing techniques to create autumnal art. We will be using alternative tools to create firework pictures and will be thinking about textures towards Christmas.

Home learning challenge for this project is....

To make a city house in the style of London 1666 that will be used to re-create the great fire of London (we will be burning them!)



How to help your child this half term with...

Maths

- Addition and subtraction
- Time- o'clock and half past
- Multiplication and Division
- Measurement

Reading

- Winchester library has a great selection of books about the Great Fire of London suitable for KS1.
- Sounds 'oo', 'oo', 'ea', 'oi' and 'a-e'
- Read daily with your child

Spelling

- By Christmas children must know all 200 HFW

Optional extension

Research

Locations where the fire had biggest impact. Why it started? How we know so much about it.

Make

Your model house in the correct style- wooden framed with external beams

Create

Your own diary as if you were an eyewitness during the great fire

Visit

- St Paul's cathedral in London, a View from the monument
- and pudding lane- a family Great Fire Walk: Further details online