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**Reading Progression at Sparsholt Primary School**

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| **Key Stage** | **Decoding** | **Comprehension** | **Enjoyment** |
|  Early Years | * Daily Phonics Sessions using Read Write Inc.
* Daily small group Guided Reading sessions using Read Write Inc. and book banded books.
* 1:1 reading sessions
* Cued articulation
 | * Daily small group Guided Reading sessions using high quality texts.
* Text Drivers used for Writing stimuluses
 | * Daily small group Guided Reading sessions using high quality texts.
* High quality and engaging Text Drivers used for Writing stimuluses
* Class text read to whole class by class teacher
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| KS1 | * Daily Phonics Sessions using Read Write Inc.
* Daily small group Guided Reading sessions using Read Write Inc/ Book banded books (Oxford Reading tree) and quality age and stage appropriate texts
* No-nonsense spelling programme
* 1:1 reading support
* Cued articulation
* Precision Teaching reading intervention
* Speed sounds displayed to assist with reading.
 | * Daily small group Guided Reading sessions using high quality texts. Domain led questioning used in sessions.
* Text Drivers used for Writing stimuluses
 | * Daily small group Guided Reading sessions using high quality texts.
* High quality and engaging Text Drivers used for Writing stimuluses
* Individual reading for pleasure.
* Class text read to whole class by class teacher
* Library sessions
* Weekly parent ‘Stay and read’ sessions.
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| KS2 | * Daily small group Guided Reading sessions using quality age and stage appropriate books.
* No-nonsense Spelling programme
* Speed sounds displayed to assist with reading.
* Targeted Nessy / Fresh start and Toe to Toe Catch up intervention (as needed)
* 1:1 reading support
* Precision Teaching reading intervention
 | * Daily small group Guided Reading sessions using high quality texts. Domain led questioning used in sessions.
* Text Drivers used for Writing stimuluses
 | * Daily small group Guided Reading sessions using high quality texts.
* High quality and engaging Text Drivers used for Writing stimuluses
* Individual reading for pleasure.
* Class texts read by class teacher
* Library sessions
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Intervention/support