

English:

Text Drivers: The Boy In the Tower, The Highway man, Black Powder, Oliver Twist, Black Powder

- Diary entries
- Biography of Elizabeth Fry
- Setting and character description
- Instruction writing
- Newspaper article
- Formal / informal letters
- Recounts in role

Maths:

- **Place Value**
 - * Numbers to a million
 - * Negative numbers
 - * Roman numerals
- **Addition and Subtraction**
- **Multi-step problems**
- **Rounding and estimating**
- **Multiplication**
- **Long Division**
- **Properties of numbers**
 - * Factors, primes, cubed numbers, square numbers
- **Fractions**
 - * Equivalent fractions
 - * Improper fractions to mixed numbers.



PSHE:

Me and My relationships
Valuing Difference

French:

Counting numbers 1-100, days of the week/months of the year

Preferences -pets, hobbies etc.

Christmas French style!

History:

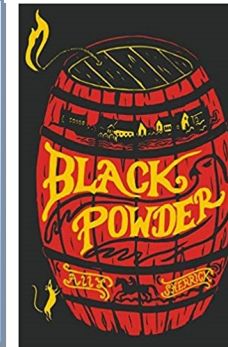
Crime and Punishment from the Romans to the 21st Century.

- Crime and punishment in the Roman period/Anglo -Saxon and Viking/ medieval and Tudor periods/Early Modern period/ Victorian era
- Explain the process of catching, trying and punishing criminals through the ages
- Forest law, Church Courts, Gunpowder Plot, Civil War, Police Force, prisons, workhouses, reform school.

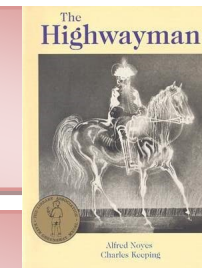


Autumn Project 2020

Crime Stoppers!



Drama:
The Highwayman
Fairy Tale Mock Trial



RE:

Buddhism- suffering/ The Four Noble Truths
Was Jesus The Messiah?

Science: Light /sound/electricity

Plan different types of scientific enquiries- measure, record, report and present findings

Music:

Create a composition to accompany The Highwayman.

Computing:

Understand how spreadsheets organise analyse and store data.
Use a database to solve a crime

Art:

Artist study of Leonardo Da Vinci
Graffiti Art
Artist Study of Banksy
E-Fit art

PE:

Lacrosse, Rounders