

English:

Text Drivers: D.McKee - Elmer
(Transition)

E.Adams - The Great Fire of London
(Project)

M. Nash - Toby and the Great Fire of
London (Project)

P.Hegarty - Tree (Science)

M. Bond - Paddington

D.Long - Buildings that Made London

S.Antony - The Queens Hat

S.Antony- The Queens Handbag

- Character description
- Diary entry from POV of passenger
- Leaflet about a trip to London
- Stories in 3rd Person
- Story Writing from POV of the Queen/Corgi/Soldier
- Innovation - E.G: The Queen's Shoe
- Recounts of possible school trip
- Diary entries - written in the past

Maths:

Place Value

- Representing, understanding tens and ones, partitioning, reading and writing numbers correctly.

Addition and Subtraction

- Using methods and concrete apparatus. Solving worded problems, interpreting number sentences and using basic fluency skills such as number bonds.

Money

- adding and subtracting amounts of money to make a total and find change. Recognising coins and finding multiple ways to make a specific amount

Place Value with Problem Solving

- Reading problems, interpreting what needs to be completed and applying previous learning.

Multiplication

- counting fluently in 2, 5, and 10's. Being able to apply times tables. Understanding concepts of grouping and arrays. Using language such as 'lots of'

2D Shape

- Recognise the properties of 2D shapes, be able to describe using appropriate language, make comparisons between shapes.

Music:

Use instruments and voices with increasing accuracy, fluency, control and expression

Autumn Project: Beech Class The Great Fire of London



PSHE:

Me and my
Relationships
Valuing Difference

Computing:

Programming and programmable
toys
Programming on Scratch

RE:

What do Christians believe God is like?
Judaism: Light (as a symbol)- Hanukah

Science:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.

PE:

Athletics — ABC Lacrosse Skills

Design Technology: Design, make and evaluate a Tudor horse and cart or fire engine. Replicate the style of the houses found in London at the time.

Geography:

Where is London? A significant event beyond living memory that has impacted our lives today.

Art:

Artist Study: L.S Lowry.

Colour Chaos: Children will learn how to choose, use and mix their own colours to create abstract pieces of art.

Printing - Seasonality and colours. Children will use a variety of objects to create printed artwork related to the seasons