

## English:

Text Driver: The tiger who came to tea- J. Kerr

The colour of home- M.

Hoffman

- Innovations of stories by the same author
- Stories from other cultures
- Character settings and descriptions
- Adverts

## PE:

- Invasion games- Lacrosse (Thursday)
- Gym (Monday)

*Please ensure your child has their PE kit in school everyday.*

## Science:

Living things and their habitats

- Identify and name animals
- Describe the basic needs of animals
- Understand how animals needs are met

## Geography:

Identify the continents and oceans. Understand weather patterns in relation to the equator and link to habitats of both animals and humans.

## Maths:

Multiplication and division

- Times tables - 2, 5, 10, 3, 4, 8
- Multiply and divide concrete and pictorial methods

Measure

- Length & height
- Weight & Volume

Statistics (Y2)

- Pictograms, bar charts and tables

Geometry

- Properties of 2D and 3D shape

Fractions

- Fractions of a whole
- Halves and quarters (Y2 Thirds) of shapes and quantity

## Spring Project Paws, Claws and Whiskers

## RE:

Creation- Who made the world?

## Computing:

We are creators

- Illustrate an E-book

We are collectors

- Find images using the web and computer networks

## PSHE:

Keeping Myself Safe

Rights and Responsibilities

## French:

Describing me

Songs and Celebrations

## Art:

- Artist Study- Henri Rousseau
- Use colour, texture and pattern to imitate and recreate
- Use materials creatively to weave
- Focus on Indian weaving

## Music:

Improvise and compose music for a range of purposes.

Use Boomwhackers to compose, play and recall music