



SPARSHOLT C OF E PRIMARY SCHOOL

Dig deep and flourish with courage, compassion and creativity

School Improvement Plan

2021-2022



School Improvement Focus	Key issue/ Development Area
1.Quality of Education	
	1.1 Ensure all children make accelerated progress in reading through being exposed to a wide range of high quality texts enabling them to acquire strong fluency and comprehension skills and develop a love of reading leading to improved pupil outcomes especially at Greater depth.
	1.2 Ensure the mathematics curriculum is increasingly coherent and recursive and enables all pupils to develop their conceptual understanding, fluency and reasoning so that they are more independent and resilient to solve problems including those at Greater Depth.
	1.3 Re-embed key writing skills including developing children’s writing stamina to ensure that children in all year groups are producing high quality written pieces that enable them to demonstrate the necessary elements for both ARE and Greater Depth.
	1.4 Continue to develop a high quality, enquiry based broad and balanced curriculum, which includes opportunities for outdoor learning and a focus on sustainability. Ensure the curriculum demonstrates clear progression and secures and deepens learning for pupils through KS1 and 2 therefore enabling all pupils to successfully develop and apply their knowledge and skills to their future learning.
	1.5 Ensure all children continue to be accurately assessed so that any gaps in their knowledge and understanding (including through disruption to their education caused by Covid 19) can be addressed quickly to ensure that all children make accelerated progress from their starting points including those with SEND.
2. Behaviour and attitudes	2.1 Develop resilience and independence in all children so that they can make accelerated progress in all areas of the curriculum.
	2.2 Develop a growth mindset across the school which encourages children to challenge themselves in all areas of school life.
	2.3 Ensure children with emotional, social and mental health needs are supported appropriately and are functioning in the classroom environment and therefore receiving inclusive quality first teaching with their peers.

3. Personal Development	3.1 Ensure the school has a robust programme to support both pupils' and staff's mental health and wellbeing including continuing to embed the Sparsholt Wheel of Wellbeing.
	3.2 Re-establish ties and opportunities within the local and wider community lost due to Covid restrictions, ensuring pupils have a clear understanding of their community and those that are different to their own. Provide opportunities for pupils to be involved with and give back to these communities by undertaking courageous advocacy activities.
	3.3 Ensure the curriculum provides opportunities for promoting citizenship and economic awareness so pupils are well prepared for life in modern Britain enabling them to become productive members of society.
	3.4 Provide a wider range of opportunities for participation in both music, sport and other extracurricular activities, as Covid restrictions lift, enabling pupils to work with other local schools and organisation to promote community cohesion.
	3.5 Continue to develop a clear understanding of spirituality to assist with pupils' and staffs' understanding of themselves and the World around them.
4. Leadership and Management	4.1 School leaders to work with staff to set ambitious 2021-22 targets, and plan clear learning pathways to enable all pupils to make accelerated progress.
	4.2 Equip leaders of priority foundation subjects with the skills and knowledge to be able to support colleagues in delivering high quality lessons that deepen children's understanding and ensure that staff are using assessment purposefully to connect and inform future learning.
	4.3 Develop a strong teaching and learning community that enables best practice to be shared and disseminated across the school including providing professional and personal development, including coaching, for all staff.
	4.4 School leadership team, with the support of Governors, to ensure pupils are able to experience a wide and varied range of learning opportunities including developing outdoor learning facilities whilst maintaining the long-term financial stability of the school.
	4.5 Continue to ensure all aspects of safeguarding are highly effective.