English:

Text Drivers: Stone Age Boy, How to Wash a Woolly Mammoth, Stig of the Dump. Tin Forest and The Iron Man

- Diary entries
- Information leaflet
- Setting and character description
- Instruction writing
- Newspaper article
- Informal letters

History:

Changes in Britain from the Stone Age to the Iron Age

Maths:

- Place Value
 - * Counting
 - Representing number
 - * More and less
 - * Comparing and ordering
- Addition and Subtraction
 - Different methods of adding and subtracting

- Money
 - * Convert between pounds and pence
 - * Add and subtract money including giving change
- Multiplication and Division
 - * Sharing and grouping
 - * Fluency with the tables 2, 5 and 10

PSHE:

Me and My relationships Valuing Difference

French:

All about me
Games and songs

Music:

Creating a composition for the Iron Man's movements using a repeating motif and abstract notation.





Autumn Project 2021 Maple

Stones, Bones and the Metal Man



Science:

Rocks

- Types of fossils
- Drawing, describing and grouping rocks
- · How rocks are formed
- Investigation: Which type of rock would be the easiest to drag to make a stone circle?

Forces and Magnets

- Identifying contact and non-contact forces
- Exploring magnetic materials including magnetic poles
- Investigation: Are bigger magnets always stronger?

Design Technology:

Research, design, make and evaluate a house based on the Stone, Bronze or Iron age.

RE:

Hinduism—Good and Evil - Diwali
Creation and the Fall—What do Christians learn from
the creation story?

Geography:

A study of our local area:

Do we like our local area and does it meet our needs?

Computing:

We are presenters—videoing PE skills

We are programmers—programming an animation scene from the Iron Man

Art:

Painting and sketching using a variety of mediums

Collage and an artist study of George Seurat

PE:

Athletics — ABC

Lacrosse