

## Is the big bad pig really bad?

As designers we are... going to design, make and evaluate a house for the big bad pig to blow down. The children will consider structural elements as well as the importance of features mentioned in the story.

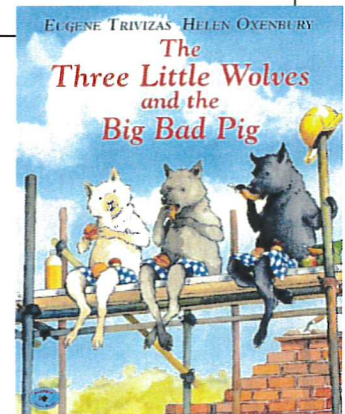
As Writers we are... going to analyse the text 'The three little wolves and the big bad pig,' discussing the features of the story as well as the key character's personalities. The children will begin to identify similarities and differences with other traditional tales and write a traditional tale of their own.

As Scientists we are... going to learn about the best materials to use for varying purposes, including house building. We will work scientifically, asking relevant questions, measuring results and draw conclusions.

### Home learning challenge for this project is....

To make a house out of the materials chosen from your design. These will be tested against the big bad pig's huffing and puffing (the hair drier) to see how structurally sound they are.

Date Due: Monday 8<sup>th</sup> October 2018



### How to help your child this half term with...

#### Maths

- Doubles and halves
- 2, 5, and 10 times tables
- Adding and subtracting 10
- Counting coins in tens
- Developing quick arithmetic skills with adding single digit numbers

#### Reading

- Please read together every day (listen to, read with, read to...)
- Ask your children questions about what they have read and listen to their opinion

#### Spelling

- Practise your first and second hundred high frequency words
- Complete the phonics homework
- Recap phonic sounds

### Optional extension

#### Research

Other traditional stories, perhaps ones from different cultures.

#### Make

Finger/ hand puppets for well-known traditional tales that you could use to ask out the story

#### Create

A scene for the background of your finger/ hand puppet show

#### Visit

The theatre to watch a traditional tale

Winchester library to borrow some traditional tales to read together