



SPARSHOLT C OF E PRIMARY SCHOOL

High Achievement For Everyone Within a Caring Christian School

School Improvement Plan

2022-2023



School Improvement Focus	Key issue/ Development Area
1. Quality of Education	1.1 Ensure quality first inclusive teaching provides challenge and support for all pupils across all areas of the curriculum leading to accelerated progress.
	1.2 Ensure the mathematics curriculum enables all pupils to develop their conceptual understanding, fluency and reasoning skills and that appropriate support and challenge is provided for all children.
	1.3 To develop the provision of Art and Design Technology across the school ensuring clear progression and high quality outcomes
	1.4 To increase outdoor learning opportunities across all curriculum areas including utilising the school grounds and local fieldwork opportunities.
	1.5 Continue to develop home school partnerships to ensure a shared understanding of children’s educational journey including how to support children’s learning outside of school.
2. Behaviour and attitudes	2.1 Continue to develop the Growth Mind-set approach to ensure all pupils have the tools to be resilient and independent learners.
	2.2 To ensure the whole school community understand and embrace the school’s restorative behaviour approach.
3. Personal Development	3.1 Continue to embed the day to day Sparsholt Wheel of wellbeing activities to ensure the whole school community have strategies to improve their daily mental health and well being
	3.2 Continue to develop children’s understanding of inclusion and diversity within our global community to enable them to be courageous, compassionate and creative global citizens.

4. Leadership and Management	4.1 Reassess Marking and Feedback procedures to ensure approaches have maximum impact for pupils and are effective and efficient.
	4.2 Continue to develop the skills and knowledge of curriculum leaders to enable them to support the development of the curriculum and quality of teaching and learning
	4.3 Ensure all staff receive high quality training in the teaching of the Read Write Inc. phonics scheme enabling continuity of approach across both Key Stages.
	4.4 Continue to develop high quality assessment tools for pupils with SEND to ensure support is targeted and effective.
	4.5 Continue to ensure all aspects of safeguarding are highly effective.