

## English:

Text Drivers: Street Child, The Highway man, Oliver Twist

- Diary entries
- Information leaflet
- Setting and character description
- Instruction writing
- Newspaper article
- Formal / informal letters
- Recounts in role

## Maths:

- **Place Value**
  - \* Numbers to a million
  - \* Negative numbers
  - \* Roman numerals
- **Addition and Subtraction**
- **Multi-step problems**
- **Rounding and estimating**
- **Multiplication**
- **Long Division**
- **Properties of numbers**
  - \* Factors, primes, cubed numbers, square numbers
- **Fractions**
  - \* Equivalent fractions
  - \* Improper fractions to mixed numbers

## PSHE:

Me and My relationships  
Valuing Difference

## French:

- Our school
- The world around us
- Christmas French style!

## Music:

*A Bao A Qu* Dimension Focus: Pitch and structure

*Calypso Sparkle* : Dimensions Focus: pitch and texture

## Computing:

We are game developers  
We are cryptographers

## Art:

Painting and sketching using a variety of mediums

Portraits- self portraits/rogues gallery

## PE:

Lacrosse, dance ,football

## Geography:

The UK- What are the human and physical features in the UK?

- Locational knowledge of the UK

## History:

**Crime and Punishment from the Romans to the 21st Century.**

- Crime and punishment in the Roman period/Anglo -Saxon and Viking/ medieval and Tudor periods/Early Modern period/ Victorian era
- Explain the process of catching, trying and punishing criminals through the ages
- Forest law, Church Courts, Gunpowder Plot, Civil War, Police Force, prisons, workhouses, reform school

# Oak Class Autumn Project 2022 Crime Stoppers!



## Design Technology:

- Design and build a pressure pad burglar alarm
- Investigate linkages—A greetings card - for example a 'goodbye' card with a hand that waves, a litter grabber device

## RE:

Buddhism- suffering/ The Four Noble Truths  
Was Jesus The Messiah?

## Science: Light /sound/electricity

Plan different types of scientific enquiries-  
measure, record, report and present findings.