

English:

Text Drivers: Charlie and the Chocolate Factory, I am the seed that Grew the Tree, Michael Rosen and The Dragons of Wayward Crescent Gruffen

- Information leaflet—recipes
- Setting description
- Instruction writing
- Recounts in role
- Character Description



Maths:

• Fractions

- * Counting fractions
- * Tenths
- * Adding and subtracting.

• Time

- * Telling the time to 5 min and 1 min.
- * Durations.
- * AM and PM
- * 24 hour clock.

• Properties of Shape

- * Recognising 2D and 3D shapes.
- * Turns and angles.
- * Horizontal, vertical, parallel and perpendicular lines.

• Mass and Capacity

- * Measuring and comparing mass and capacity

PSHE:

Being my best.
Growing and changing.

French:

Ça pousse! (Growing things)

Music:

Abstract notation of compositions.

Play and perform using their voices and instruments

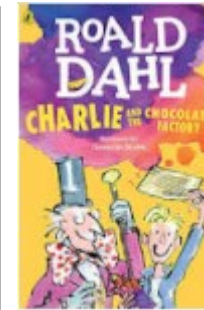
Science Longitudinal Study:

How can we encourage more biodiversity within the school grounds?



Summer Project 2022 Maple

Chomping Chocolate: From Pod to Pocket



Computing:

We are opinion pollsters - collecting and analysing data.

We are bug fixers - finding and correcting bugs in programs

Science:

Plants

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

investigate the way in which water is transported within plants

explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Design Technology:

Research, design, make and evaluate a chocolate bar with packaging.

RE:

Hinduism—Rituals

The Gospels —What kind of World did Jesus want?

Geography:

Economic activity - Chocolate.

What is unique about chocolate?

Art:

Andy Warhol - artist study

Chocolate themed imitation

Nature - observational drawings

PE:

Lacrosse, Tennis and Athletics.