

Personal, Social & Emotional Development (PSED)

I will be learning to....

- think about our feelings (e.g. happy or sad).
- follow the class rules.
- continue making and developing new friendships.
- take part in class activities.
- share ideas and listen to my friends.
- express my own opinions and trying new activities.

Phonics (P)

I will be learning ...

Set 1 and set 2 sounds

- **Revisit, review, teach and practise.**
- know the different sounds that letters make.
- Understand the sounds of different digraphs and trigraphs.
- Play phonics songs and games.

Outdoors & Events

- Adventure trail (school trip)
- Wide range of indoor and outdoor activities and learning walks.

English (E)

I will be learning to...

- regularly read and write my name
- read and write words associated with the travelling adventures.

I will write for a purpose e.g.

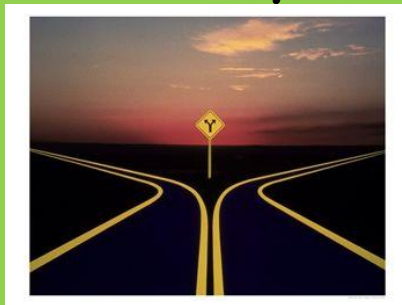
- creating adventure stories.
- make directions for a map.
- write vehicle descriptions.
- re-tell the story "Journey."
- talk about characters in story books.

Topic related text

'Journey' by Aaron Becker

Willow Class Topic Web - 6 weeks

Journeys



Spring 1 2020

Religious Education (RE)

The Creation story and caring for the Earth.

I will be learning...

- about the creation of the World.
- the story of Adam and Eve.
- that the World is amazing.

Mathematics (M)

I will be learning to....

- use everyday language related to time.
- order and sequence familiar events.
- order objects by length or height.
- order items by weight or capacity.
- sort familiar objects to identify their similarities and differences, making choices and justifying decisions.
- count how many objects share a particular property, presenting results using pictures, drawings or numerals.
- find one more and one less than a number.
- relate addition to combining two groups of objects and subtraction to taking away.

Year 1s

Place value (numbers to 20)

Addition and subtraction

- I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Multiplication

- I can solve 1 step problems which involve multiplication

Length and Height

- I can compare and describe length and height
- I can measure and begin to record length and height

Weight / Volume

- I can compare and describe weight and volume

Position and direction

- I can describe position, direction and movement

Communication & Language (CL)

I will be learning to...

- listen to the stories about travelling and accurately anticipate key events.
- take part in circle time.
- to talk about journeys we have been on and how we can travel from one place to another.
- imagine and recreate roles in real life and fictional role play train station, airport, travel centre
- listen to other journey stories, songs, poems and rhymes.

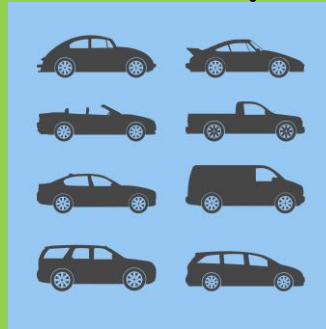
Physical Development (PD)

I will learning to...

- manage my hygiene and personal needs successfully.
- use a range of tools safely.
- move safely in the space.
- use small and large equipment.
- travel in a variety of ways.
- dance to music.
- develop my hand control.
- play invasion games.

Willow Class Topic Web - 6 weeks

Journeys



Spring 1 2020

2 of 2

At Home

I will be learning to...

- talk about my journey to school.
- have fun reading books, comics fliers, food/drink packaging.
- play high frequency word games.
- play games fairly.
- do something to help someone in my family.
- dress myself for school.

Understanding the World (UW)

I will be learning...

- about travelling and adventures.
- How to make and share foods from different places around the world (real and role play)

Technology

- to select and use technology for particular purposes.
- to participate in learning activities using the interactive whiteboard.
- use the Ipads to help me in my learning.
- use digital cameras to take photos.

Year 1s

Materials and their properties

- Why are most forms of transport made

Expressive Arts & Design (EAD)

I will be learning to...

- create a Spring senses collage (using items and ideas collected on Spring walks)
 - explore the work of Vincent Van Gogh (Sunflowers)
 - Paint; print and draw cars, bikes, boats.
 - make vehicles and explore 2D and 3D shape (traffic scenes).
 - explore music of different cultures.
 - play and listen to a variety of instruments
 - sing songs. Learn travelling songs
- Year 1s
- I can design, make and evaluate a mode of transport.