Communication & Language

Listening and Attention/Understanding

Listening and responding to a variety of stories, during guided reading. Understanding and following instructions, involving two parts, when following a map. **Speaking**

Using language to imagine and recreate roles during a royal banquet. Using positional language when using the Beebots and creating maps.

RE Judaism - remembering

Passover and special (books) Moses and the Torah

English

Reading

Developing an interest in reading through shared class and group reading sessions as well as individual reading books. Topic related text including 'Little Elizabeth', 'Kings and Queens', 'The Cook and the King' and 'Supertato'

Writing

Creating menus and writing recipes for a royal banquet, writing a superhero adventure, writing a fact book about Queen Elizabeth II

Physical Development

Health and Self-Care

To recognise the importance of keeping safe when using the bikes and scooters.

Moving and Handling

Using simple tools when constructing their crowns To continue to form all letters and numbers correctly.

> Reception / Year 1 Project Willow Class Kings, Queens and Superheroes!

> > Summer 2021

Understanding the World

People and Communities / World Finding out about past and present events looking at the life of Queen Elizabeth II. Taking a walk around the local area using a map. Creating a simple map with a key. Planting and growing seeds, observing the changes that will take place. Technology

Creating a map for the Beebots and programming them to find the crown.

Expressive Arts & , Design

Exploring Media and Materials Using pastels to create a royal portrait. Design and make a vegetable Superhero. Use a variety of resources to create a crown for the Queen. Being Imaginative Take part in a Royal Banguet -

imagining what it would be like to be a King or Queen.

Personal, Social & Emotional Development

Making Relationships

Continuing to play cooperatively and listening to each other's ideas

Self-Confidence and Awareness

Having the confidence to participate and share ideas in a whole class activity.

Managing Feelings and Behaviour Learning how to resolve conflicts independently.

Develop awareness of how own actions might affect others.

Phonics

Continue to learn set 2 and set 3 sounds and tricky words. Focus on blending CVC words in both writing and reading.

Mathematical Development

Numbers

To count in 2s, 5s and 10s, revising numbers to 20 and beyond.

Shape, **Space** and **Measure** Money, position, direction and time