

## English:

Text Driver: Tutankhamun's Tomb I Was There

- Traditional tales
- Information texts
- Myths and legends
- Adventure and mystery writing

## Maths:

Multiplication and division

- Times tables - 2, 5, 10, 3, 4, 8
- Multiply and divide using objects and formal methods

Money

- Add and subtract pounds and pence

Statistics

- Pictograms, bar charts and tables

Length and Perimeter

- Measure, compare and calculate lengths and perimeter

Fractions

- Fractions of a whole
- Tenths
- Fractions of a set

## PSHE:

Valuing Difference  
Keeping Myself Safe

## French:

Games and songs  
Celebrations

## PE:

- Striking, fielding and invasion games
- Athletics - ABC

*Please ensure your child has their PE kit in school everyday.*



## Spring Project

### Tombs, Temples and Tutankhamun



## Computing:

*We are communicators - E-safety and using the VLE*  
*We are vloggers - Creating a screencast presentation*

## Science:

Light

- Light to see
- Reflection
- The Sun and it's dangers
- Shadow patterns and formation

Rocks

- Compare different types of rocks
- Describe how fossils are formed
- Understand composition of soil

## History:

Everyday life in Ancient Egypt

- What does the evidence tell us about everyday life for men, women and children in Ancient Egypt?

## Music:

Listening with attention to detail, and understanding traditions in music.  
Exploring the historic timeline of music and musical instruments.

## Art:

- Watercolour and sculpture
- Egyptian art linked with history

## RE:

Christianity - Why do Christians call the day Jesus died 'Good Friday'?