

Sparsholt C of E Primary School Behaviour Policy Covid 19 Addendum

June 2020

In response to a partial reopening of schools from June 1st, the following additions have been made to our behaviour policy. All of the following expectations have been put in place to ensure the safety of our whole school community.

Children will be given reminders of these expectations throughout the day as we understand that these expectations are new and may not come naturally at first, especially to the younger children. However, we must ensure that these expectations are adhered to as much as is **reasonably** possible in order to keep our children and staff safe.

Arrivals, Departures and Moving round the school.

- Children will wait in the designated drop off areas at the agreed time using the signage / cones to ensure social distancing of 2ms is maintained.
- Children will go with their teacher / LSA straight to their designated bubble, keeping a 2m distance from any other individual. There will be markers on the walls to support children with social distancing.
- At their designated home time, children will be taken to the field where parents/carers will collect them at the allocated time. Parents/carers and children must maintain social distancing from other households during this time.
- Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults.
- Children will follow an adult from their bubble on their designated route.

Hand washing, Hygiene and Infection control

- Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.
- We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm and then place the tissue in the designated bins.

- Children will be reminded not to touch their face, mouth, nose or eyes while at school.
- **Children must NOT:**
 - Share any equipment- they will have their own set of resources to use.
 - Share water bottles.
- Children **MUST NOT** Spit or cough at or towards any other person

Social distancing

Children should:

- Remain in the classroom area designated to their bubble unless they have been instructed by an adult to leave.
- Sit at their designated works station or in the space they have been asked to if doing other activities.
- Keep a sensible distance from other children (2 metres if possible) as they move around the classroom/school or when lining up and use the markers on the walls to guide them.
- Put their hands up if they want to speak to the teacher instead of moving from their seat.
- When out at break time / lunchtime, **as much as is reasonably possible**, stay 2m apart from other children, this means not playing contact games such as TAG.
- Use the toilets allocated to their bubbles
- Not enter the toilets if there are more than 2 people in there.
- Stay in their bubbles and ensure they stay apart from children and adults in other bubbles.
- When outside, only play in the zoned area that they have been told they are able to.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Illness

- If a child is unwell and displaying symptoms of coronavirus they **must not** come to school.
- If a child becomes unwell at school, they must tell a teacher and parents will be asked to collect their child immediately.

Rewards and Sanctions

- In general, the normal rewards and sanctions as listed in our Behaviour Policy will be used when dealing with classroom behaviours.

However:

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact will be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are continually put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

The School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school.

For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupil's working at home

- Pupils using the VLE to communicate with staff and peers must make sure they are always kind and respectful
- Any inappropriate comments to staff online, via the VLE, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

This amendment follows guidance as published by the Government, which can be found on the following link:

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-a-behaviour-principles>