Kensuke's Kingdom

As Writers we are going to...

• Read and explore the text of Kensuke's Kingdom. We will also develop writing from different perspectives through diary entries, letters and developing our descriptions.

As geographers we are...

• Improving our locational knowledge as well as fieldwork skills such as mapping.

As scientists we are...

• Learning about what animals and humans need to survive as well as looking at food chains.

<u>Home learning</u>

Imagine you are about to be left stranded on a deserted island. You are allowed to take 4 items that are special to you in some way but they cannot be survival items. Please collect and bring in four items of sentimental value with an explanation of why they are special to you.

Date due: Monday 10th December 2018

How to help your child this half term with...

<u>Maths</u>

- Practice all times tables
 - \circ Times table rock stars
 - \circ Hit the button
- Nrich games and problems

<u>Reading</u>

- 10 minutes **daily** reading
 - Read with your child
 - \circ $\,$ Read to your child $\,$
 - Listen to your child read

<u>Spelling</u>

- Spellings sent home each week to practice for a test the following week.

Optional extension

<u>Research</u>

Create a presentation about the different animals that Michael meets in the story Kensuke's Kingdom.

<u>Make</u>

A fruit salad using some of the tropical fruits described in the text.

<u>Create</u>

Your own shelter from things you find around your house to imagine how it would feel to be stranded on a desert island.

<u>Visit</u>

- Marwell Zoo
- Natural history museum