

English:

Text Drivers:

R. Munsch- The Paper Bag Princess
A.Kemp- The Worst Princess
B. Davies -On sudden Hill
D.Long- Buildings that Made London

Possible Writing Outcomes:

Poems using the senses
Stories with patterned, predictable language
Instructions linked to design technology
Letter writing
Diary entry written from the point of view of the Queen/Corgi/Soldier
Recounts– linked to possible trips
Information texts linked to Science focus

Maths (Both Year Groups)

Measurement

- Length and height
- Telling the time
- Temperature

Selecting and using the appropriate unit of measurement

Comparing measurement using symbols and language

Using and recognising the time to the nearest minute, 5 minutes. Knowing number of minutes in an hour, hours in a day, days of the week and extending onto 24 hour/digital clocks.

Multiplication and Division

- Using methods and concrete apparatus. Solving worded problems, interpreting number sentences and using basic fluency skills such as number bonds.

Money

- adding and subtracting amounts of money to make a total and find change. Recognising coins and finding multiple ways to make a specific amount

Problem Solving using the four operations

- Reading problems, interpreting what needs to be completed and applying previous learning.

Position and Direction

- Using language for direction, recognising turns to left/right/quarter and half. Applying learning to simple programming skills across the ICT curriculum.

Music:

Improvise and compose music for a range of purposes - Use the Boomwhackers to compose, play and recall music

PE:

Health and Exercise:
Athletics and Invasion Games: Rounders

PSHE:

Being my best
Growing and changing

Science:

Everyday Materials

Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Living things and their habitats

-Explore and compare the differences between things that are living, dead, and things that have never been alive
-Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
-Identify and name a variety of plants and animals in their habitats, including microhabitats

Plants

-Observe and describe how seeds and bulbs grow into mature plants
-Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Beech Class

Summer Project: Kings, Queens and Superheroes

RE:

WR: Juddaism Shabbat and UC Gospel (1.4) What is the good news that Jesus brings?

History:

Understanding what a monarch is and who the significant ones to us are and why.

Computing:

Productivity: Record Bug Hunt Data- Excel and Google Maps

Communication/ collaboration: Email systems and the VLE

Design Technology: Design, make and evaluate a boat and crown. Identify materials required and consider methods of attachment. Evaluate success against original plan.

Geography:

Should we stay in Winchester? Local study of our location and grounds around us.

Art:

Artist Study: Eric Carl
Use sculpture to create naturistic art based upon shown ideas and inspiration using a variety of materials