

## Communication & Language

### Listening and Attention/Understanding

Listening and responding during whole class session. Listening and responding to the ideas of others.

### Speaking

To develop their confidence in answering questions in front of the whole class. To use new vocabulary learnt in discussion with adults and other children.

## Physical Development

### Fine motor skills

Write taught letters using correct formation and pencil grip.

### Gross motor skills

Create short sequences using shapes and balances. Developing accuracy when throwing to a target. To dribble a ball using hands and feet. These skills will be developed during weekly Activ 360 P.E. sessions.

## Personal, Social & Emotional Development Building Relationships

Develop friendships and use taught strategies to support turn taking.

### Managing self

To understand how to be my 'best self' and what that looks like. To show perseverance in the face of a challenge.

### Self-regulation

Talking about our feelings and those of others. To understand how people show emotions and develop techniques to control emotions.

## RE

### Christian Values

To strengthen our understanding of the school's Christian values.

### Judaism

To understand what Passover is and why it is celebrated in the Jewish religion. To understand why the Torah is a special book, compare with the bible.

## Willow Class Topic Web

### Who lives here?



Summer term 2022

## Phonics

**Year R** - Recap set 2 sounds and tricky words already learnt in the Spring term.

**Year 1** - Recap set 3 sounds and common exception words.

## English

### Reading

Developing comprehension skills through whole class guided reading sessions. Begin to build decoding skills during small group reading. Topic related texts including 'Jack and the Beanstalk', 'Handa's Surprise' and 'Sleep well Siba and Saba'

### Writing

To continue to write a simple sentence including finger spaces and correctly formed letters based on our 'who lives here' topic.

## Understanding the World

### People, Culture and Communities

To know about human and physical features comparing and contrasting our local area with a place outside the EU.

### Natural World

Look at a variety of common wild and garden plants and evergreen and deciduous trees. Keep a bean diary and record results. Look at the structure of plants.

### Past and Present

To learn about local historical figures from the past and the impact they have had upon our lives today.

## Expressive Arts & Design

### Creating with materials

To explore different techniques for joining materials. To share creations with others and talk about processes used.

### Being imaginative and expressive

To join in with whole school singing assemblies. To create musical patterns using untuned instruments.

## Mathematics

### Number

To count and solve problems in twos (fives and tens - Year 1), double and halve numbers to 20, recognise the value of different coins.

### Numerical Pattern

Comparing numbers - saying which number is the largest/smallest. Begin to use number lines when counting on and back. To explore odd and even numbers.

### Shape, Space and Measure

To describe position, direction and movement, sequence events and to be able to tell the time to the nearest hour and half hour.