School Improvement Plan

2019-2020

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School Improvement Focus	Key issue/ Development Area
1.Quality of Education	1.1 Develop the teaching and assessment of reading to encourage a passion for reading and improved pupil outcomes especially at Greater depth.
	1.2 Develop the teaching and assessment of purpose driven writing that allow opportunities for children to write at Greater depth using stimulus that inspire and motivate.
	1.3 Develop the teaching of Maths to ensure that children are given the opportunities to undertake challenging reasoning tasks including those at Greater Depth.
	1.4 Continue to develop a broad and balanced curriculum with clear intent, implementation and impact that includes robust assessment systems that motivate and inspire children within the Sparsholt setting.
	1.5 Embed Understanding Christianity alongside Living Difference III and ensure clear assessment processes are developed.
	1.6 Introduce a system for marking and feedback that enables pupils to make good progress due to clear next steps in their learning.
	1.7 Ensure high quality inclusive teaching across the school where there is challenge and a curriculum that is adapted to all needs to ensure excellent outcomes for all.
2. Behaviour and attitudes	2.1 Ensure pupils feel **safe**, are respectful to one another and have high expectations of themselves and others around them by making sure there are clear and consistent expectations of behaviour promoted throughout the whole school community.
	2.2 Ensure children with significant behaviour issues are supported appropriately and are functioning in the classroom environment and therefore receiving quality first teaching with their peers.
	2.3 Review the current behaviour policy and implement developments to ensure that it is suitable for the current pupils at the school and is appropriate for their needs.
	2.4 Develop **resilience and independence** in pupil's approach to their learning leading to a positive attitude to their education.
	2.5 Improve pupil **attendance** and punctuality to ensure it doesn't impact on outcomes for pupils.

3. Personal Development	3.1 Continue to embed the school's Christian values of Courage Compassion and Creativity within the curriculum and develop a clear understanding of spirituality to assist with pupils' and staffs' understanding of themselves and the world around them.
	3.2 SEND – Ensure pupils with SEN are involved in extra-curricular activities to help assist with their social and emotional needs.
	3.3 Ensure the curriculum provides opportunities for promoting citizenship and economic awareness so pupils are well prepared for life in **modern Britain** enabling them to become productive members of society.
	3.4 Continue to develop a **broad and balanced curriculum,** which enables pupils to develop a wide range of interests and talents including that beyond their current range of experiences.
	3.5 Strengthen ties and opportunities within the local and wider community to develop pupils understanding of their community and those that are different to their own.
4. Leadership and Management	4.1 Develop a robust whole school pupil assessment programme that tracks both attainment and progress from pupils starting points ensuring both staff (including subject leaders) and parents have a clear understanding of a child's progress and attainment across key stages and can be used to target children's needs to ensure they make at least expected progress.
	4.2 Improve the skills of **middle leaders** (subject managers) to have an impact on pupil progress and achievement across the school through the development and monitoring of an exciting and relevant curriculum.
	4.3 Develop a strong teaching and learning community that enables best practice to be shared and disseminated across the school including providing professional development for all staff which includes utilizing their previous skills and experiences.
	4.4 Ensure governance has clear roles and vision for the school and the systems developed for Governors to **monitor** standards across the school are fully embedded to assess the impact of the school improvement plan.
	4.5 SEND – Develop the skills and knowledge of the SENCo including accreditation training and networking.
	4.6 Ensure all aspects of **safeguarding** are highly effective.
	4.7 Ensure all school statutory responsibilities are being effectively adhered to including website. Policies etc.