



# History Long Term Plan

## 2 Year Cycle



| Cycle 1:             | Autumn   | Spring   | Summer   |
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| Year R/1/2           | <b>Fire Fire</b>   | <b>Water Water Everywhere</b>  | <b>Kings, Queens and Superheroes</b>   |
| History              | <b>Great Fire of London</b> <ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally</li> </ul>  | <b>Sinking of the Titanic</b> <ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally</li> </ul>  | <b>Queens: Lives &amp; times</b><br>Elizabeth I, Victoria and Elizabeth II <ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul> |
| Year 3 (Cycle 1)     | <b>Stones, bones and the Metal Man</b>   | <b>Temples, Tombs and Tutankhamun</b>  | <b>Chomping Chocolate – from pod to pocket</b>   |
| History              | Changes in Britain from the <b>Stone Age to the Iron Age</b> (+ Local Study) <ul style="list-style-type: none"> <li>A local history study</li> </ul>   | <b>Ancient Egypt</b> <ul style="list-style-type: none"> <li>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> </ul> |  |
| Year 4/5(Cycle 1)    | <b>Vicious Vikings</b>   | <b>The Mighty Mountains</b>  | <b>The Greeks</b>  |
| History              | <b>The Viking and Anglo-Saxon</b> struggle for the Kingdom of England to the time of Edward the Confessor  |  | <b>Ancient Greece</b> <ul style="list-style-type: none"> <li>Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul>   |
| Year 5/6(Cycle 1)    | <b>Crime Stoppers</b>  | <b>Hola Mexico!</b>  | <b>Brain Smart</b>   |
| History              | <b>Crime and Punishment</b> <ul style="list-style-type: none"> <li>changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</li> </ul> | <b>Mayans</b> <ul style="list-style-type: none"> <li>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</li> </ul>                    |  |
| Cycle 2:             | Autumn   | Spring   | Summer   |
| Year R/1/2 (Cycle 2) | <b>Fun and Games</b>   | <b>Explorers</b>   | <b>Who Lives here?</b>   |
| History              | <b>Toys</b> <ul style="list-style-type: none"> <li>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>   | <b>Amelia Earhart / Grace Darling / Neil Armstrong /Shackleton</b> <ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>   | <b>Local Study: Our School/ Town/ Village</b> <ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality</li> </ul>   |

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| <b>Year 3 (Cycle 2)</b>  | <b><i>Stones, bones and the Metal Man</i></b>  | <b><i>Temples, Tombs and Tutankhamun</i></b>   | <b><i>Chomping Chocolate – from pod to pocket</i></b>  |
| History                  | <p>Changes in Britain from the <b>Stone Age to the Iron Age</b> (+ Local Study)</p> <ul style="list-style-type: none"> <li><i>A local history study</i></li> </ul>   | <p><b>Ancient Egypt</b></p> <ul style="list-style-type: none"> <li><i>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</i></li> </ul> |  |
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| <b>Year 4/5(Cycle 2)</b> | <b><i>Britain Under Attack!</i></b>  | <b><i>ANGRY EARTH</i></b>  | <b><i>What do we mean by the Circle of Life?</i></b>   |
| History                  | <p><b>The Roman Empire</b> and its impact on Britain (+Local Study)</p> <ul style="list-style-type: none"> <li><i>A local history study</i></li> </ul>   |  | <p><b>Britain’s settlement: Winchester through the ages.</b></p> <ul style="list-style-type: none"> <li><i>Britain’s settlement by Anglo-Saxons and Scots</i></li> <li><i>A local history study</i></li> </ul> |
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| <b>Year 5/6(Cycle 2)</b> | <b><i>We can do it!</i></b>  | <b><i>There is no Planet B</i></b>   | <b><i>Why are the Rainforests so important?</i></b>  |
| History                  | <p><b>Winchester in World War 2</b></p> <ul style="list-style-type: none"> <li><i>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</i></li> <li><i>A significant turning point in British history, for example, the first railways or the Battle of Britain</i></li> <li><i>A local history study</i></li> </ul> |  |  |