

Communication & Language

Listening and Attention/Understanding

Listening and responding to a variety of stories. Taking part in a sound walk as part of exploring our senses. Listening to the ideas of others.

Speaking

Using language to imagine and recreate roles and experiences in the classroom role play area and through small world play.

Using talk to share ideas, thoughts and feelings relating to specific topic areas.

Answering questions during daily guided reading sessions.

Physical Development

Health and Self-Care

To recognise the importance of keeping healthy, looking at healthy snacks and learning about parts of the body.

Moving and Handling - fine motor

Using small tools, scissors and tweezers to develop fine motor skills. Developing pencil grip and learning how to form letters and numbers correctly.

Moving and Handling - gross motor

Music and movement theme 'Myself.' Exploring a range of dance and movement activities. Developing throwing and catching skills during weekly 360 P.E. sessions.

Personal, Social & Emotional Development

Making Relationships

Meeting new friends and teachers and learning to play cooperatively.

Self-Confidence and Awareness

Learning the routines of the classroom and accessing resources.

Managing Feelings and Behaviour

Talking about our feelings and those of others. Through our topic, exploring our similarities, differences and what makes us unique. Developing an understanding of the school and classroom rules and expectations.

RE

Christian Values

To learn about our school Christian values. To learn our school prayer.

God's World

To know that God is a name. God created the universe.

Willow Class Topic Web

All about me/

Fun and games



Autumn term September 2021

Phonics

Year R - encouraging children to tune in to the sounds around them and to the initial sounds of words. Begin learning set 1 sounds

Year 1 - revise set 1 and 2 sounds. Begin learning set 3.

English

Reading

Developing an interest in reading through shared class and group reading sessions as well as individual reading books. Topic related texts including 'The adventures of Binky Bear' and 'Dogger'.

Writing

Experimenting with mark making and using identifiable letters to make lists and write about our families and ourselves. Draw and label a picture of our favourite toy.

Understanding the World

Geography

Describe a familiar route to an adult or friend e.g. your journey to school.

Follow the route on a simple map.

Create a map, which shows our journey around Sparsholt village.

Science

Explore how the human body works.

Describe what they see, hear and feel while they are outside. Understand the changes that happen as we move through the seasons.

History

Talk about toys from the past and look at how things have changed. Explore the similarities and differences between then and now.

Expressive Arts & Design

Exploring Media and Materials

Exploring colour and texture to create handprints, footprints, self-portraits and skeletons.

Learning songs and rhymes with actions and dance e.g. 'Dem Bones'. Show different emotions in their art work e.g. happiness and sadness.

Being Imaginative

Children will take part in a range of role-play activities in the classroom home corner, mud kitchen and imaginative small world scenarios.

Mathematical Development

Compare and order numbers

To recognise numbers 1-10. Ordering numbers and counting out the corresponding amount of objects. Forming each number correctly. Comparing numbers - saying which number is the largest/smallest.

Place Value

Understand the 'one more than/one less than' relationship between consecutive numbers. Begin to use number lines when counting on and back.