

English:

Text Drivers: Charlie and the Chocolate Factory, No Monkeys No Chocolate, I Am the Seed That Grew the Tree, Belonging

- Newspaper reports to inform
- Adverts to persuade
- Recipe writing to inform
- Performance poetry to entertain
- Shape poetry and calligrams to entertain
- Letters to persuade

Design Technology:

Research, design, make and evaluate a new chocolate bar including packaging.

Understanding a healthy diet and knowing where our food is grown and processed.

Science:

Plants

- Parts of a flowering plant
- The life cycle of a plant
- Exploring the requirements for plant life and growth

How water is transported in a plant

Animals including humans

- The purpose of the skeleton and muscles for protection, movement and support
- Identifying key elements of nutrition for animals including humans

Maths:

Fractions

- * Year 2 recap
- * Count in tenths
- * Fractions as a set of objects
- * Fractions as numbers
- * Equivalent fractions
- * Add and subtract fractions
- * Compare and order fractions

Geometry—properties of shapes

- * 2D and 3D shapes
 - * Angles
 - * Right angles and turns
 - * Horizontal and vertical lines
 - * Perpendicular and parallel lines
- ### * Multiplication and division
- * recap

PSHE:

Keeping myself safe
Being my best

French:

Les quatres amis (the four friends)

Ça pousse! (Growing things)

Music:

Practice and performance using Ukulele

Computing:

We are opinion pollsters—collecting and analysing data

We are bug fixers—finding and correcting bugs in programs

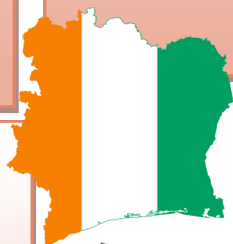
Art:

Sketching using a variety of mediums such as pencil, charcoal and oil pastel

An artist study of David Hockney

PE:

Athletics Cricket



Maple Class Summer Term 2021 Chomping Chocolate: from Pod to Pocket



RE:

Hinduism—Ritual—temples and worship
Gospel —What kind of world did Jesus want?

Geography: Should we still eat chocolate?

A study of the impact of chocolate production on the Ivory Coast.

- *Locational knowledge of Africa and the Ivory Coast
- *Human and physical features of the Ivory Coast compared to the UK
- * Growing conditions of the cacao tree
- *Economic impact of chocolate production
- *Evaluation of life as a farmer or factory worker